

Coding Guidelines

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Course URL:

http://pinformatics.org/phpm672

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What we are going to learn

- Big Picture
- How to avoid code confusion and associated programming errors.
- Common pitfalls.
- Programming Style Guidelines.
- Basic ideas behind good programming methodologies and good programming etiquette.



Why are your programming habits SO IMPORTANT?

- We'll talk about this over and over, so this is just a first assault!
- Programming done poorly is almost worthless:
 - You won't be able to understand what you programmed just last week,
 - Others won't be able to understand what you tried to accomplish,
 - And neither you nor anyone else can FIX your bad code. So
 - The time to develop good habits is NOW!

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Outlining and Sentence Diagrams

- Remember when your English teacher...(Here it comes- this is one of those "when I was younger lectures...!")
- So, here are my notes for what I want to tell you:
 - Planning is important...to?
 - You and the people you interact with!
 - Planning saves time...why?
 - · Outcomes trump effort
 - Planning is not easy...why?
 - Requires crystal clear thinking (computers only know 0/1)
 - · Requires re-thinking
 - Sometimes requires throwing stuff away!
 - Planning can be irritating
 - · Not making progress!



What does this (planning) mean vis a vis programming?

- Think "top-down"
 - Design the program before you code.
 - Break the problem down into small steps
 - 1. State the problem clearly.
 - 2. Define the inputs and outputs
 - 3. Describe the algorithm:
 - · Psuedocode, flow charts, or even comments!
 - 4. Translate the steps to SAS code
 - 5. TEST EACH STEP on a small version
 - · Look at memory (table) after each step
 - proc print data=fn(obs=10); where condition

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Programming

- OUTPUT : Know what you want
- INPUT : what you have
- Intermediate results: What you need
- Program: change what you have (INPUT) to what you need (intermediate results. Often more than one level) to what you want (OUTPUT)





File format

- text vs word?
- html
- How do you create text files?
- What is a file extension?



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SAS online manual

- https://documentation.sas.com/?cdcld=p gmsascdc&cdcVersion=9.4 3.5&docsetId =pgmsashome&docsetTarget=home.htm &locale=en
- Google to get help
- Stackoverflow
 - https://stackoverflow.com/questions/529206
 19/proc-print-and-proc-means



Basics of Programming: SAS

- data step
 - Row at a time
- proc step
 - Full table
- libname: directory location (folder)
 - No libname: temporary data
- run; (missing last results)
- ; (I am done. Can be more than one line)
- log & lst (html): computer communicating back with you what happened
 - Learn to READ the log
- comments
 - /* comments */
 - * line comments;
 - Length limit 256. If you are using it for long lines pay attention to log for messages.

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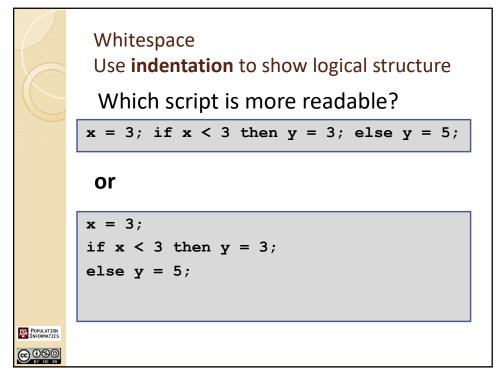
Readable Programs

- Whitespace
 - Grouping
 - Indentation
 - to show control flow
- Documentation
- - Naming
 - Comments
- Modular Code
 - Break large blocks into smaller pieces
 - Use sub-routines or functions (more later)

Write programs for people first, computers second. -- Steve McConnell

Will you be able to read and understand your own code six months from now?





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```
Documentation
Use meaningful names

Which is more readable?

xx = yyy(x);
xxx = PinkFlamingo(xx);
x4 = max(find(xxx)~=0);
floyd = x4. balance;

Or

currID = CustomerID(custName);
currAccounts = BankAcct(currID);
mainAcct = max(find(currAccounts)~=0);
currBalance = mainAcct. balance;
```

Documentation

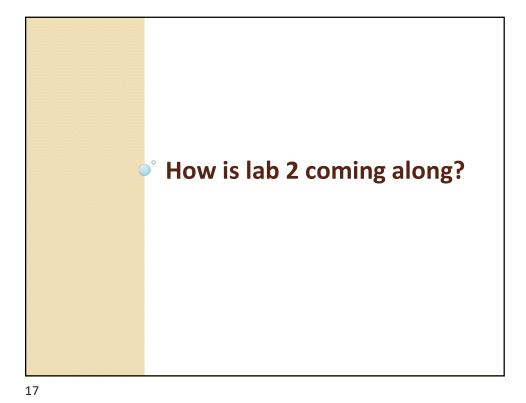
use comments to clarify meaning

- The first comment at the beginning of the script or function should describe what the script or function does.
- Approximately one comment per group of commands is about right.
- Avoid comments which just repeats what the associated code does.
- Use comments to document tricky code
- Use comments to give credits
- Did you see what google did on the csv file?

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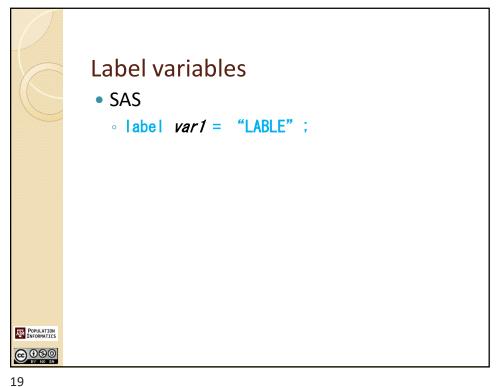




Lab 2 & Assignment 2: Objective

- To write conditional logic codes
- Subset columns (variables) from a table
- Subset rows (observations) from a table
- Recode, rename variables and calculate new variables
- Label variables and values

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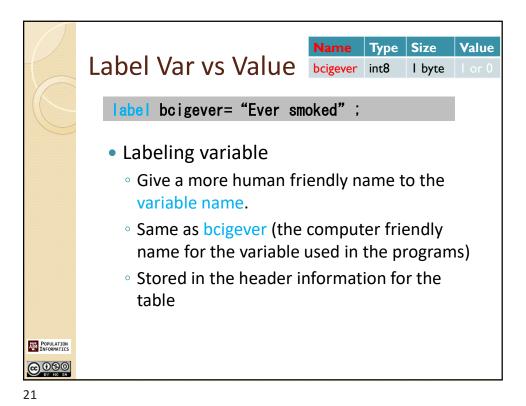


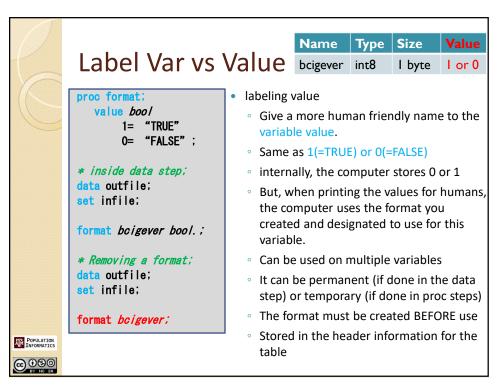
Label values

• SAS: define format, then use in data step

```
proc format;
value fname
   val1= "LAB1"
   val2= "LAB2";
* inside data step;
format var1 fname.
```









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```
Data Step

| libname data "D:\HPM-Users\kum\phpm672\lab2\data"; | data outfn; | set infn; | ...code... | data mynsduh; | set data.nsduh; | ...code... | code...
```

Subset columns (variables)

- SAS
 - Three places possible
 - Reading in, writing out, during datastep
 - ∘ keep, drop

```
data mynsduh;
set data.nsduh (keep=var);
data mynsduh;
set data.nsduh (drop=var);
```

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Calculate new variable (assignment)

```
    SAS (in data step)
```

```
var1 = 1; * assignment;
num1=.; * numeric missing value;
str1= ""; * string missing value;
```

• Gender=1;

Gender=F;

• Gender= "F" ;

Gender= 'F' ;



Rename existing variable

- SAS (in data step)
 - Depending on where you do this, different behavior
 - rename o/dvar=newvar



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Reminder

- Make sure to understand lab 2
 - You MUST submit programs, logs, and output along with assignment 2
 - This is how you will LEARN
 - Most IMPORTANT part of class
- Dataset(s) you want to use through out the class
 - Flu dataset
 - Texas Inpatient Public Use Data File (PUDF)
 - http://www.dshs.state.tx.us/thcic/hospitals/Inpatientpu df.shtm



Swap x1 & x2

• Write the code in SAS



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Few tricks

- Divide & Conquer
 - Write code to do small things.
 - Combine the small pieces
- Look at memory (table) after each step
 - proc print data=fn(obs=10); where condition
- Test your code!
 - THINK about your expected output. Then check.
- Become good with an editor
 - emacs, vi, internal editors
 - copy & paste/find & replace
- Regular expression/ wild card
 - *.sas; [optional]
- grep expression files: find things in text files
- diff fn1 fn2: compare two programs

